



This is School House



# OTAGO BOYS' HIGH SCHOOL SCHOOL HOUSE

**‘RECTI CULTUS PECTORA ROBORANT’ —  
“THE 'RIGHT' LEARNING BUILDS A  
HEART OF OAK!’**

Founded on August 3rd, 1863, Otago Boys' High School is one of New Zealand's oldest boys' Secondary schools.

The school boasts excellent facilities both on campus and off, as beautiful heritage buildings are complemented by state-of-the-art modern facilities in the main teaching areas.

[www.obhs.school.nz](http://www.obhs.school.nz)

03 477 5109

# INTRODUCTION



Otago Boys' School House has provided a home away from home to boys since 1871. Our boarders come predominantly from regional Otago, Southland and South Canterbury. With approximately 140 boys enrolled, we have a very rich diversity of life at School House.

Being part of our boarding community will provide your son with support to achieve academically and to gain great social skills. He will learn how to function effectively, form positive relationships, respect, courtesy, and cooperation.

The hostel aims to create an environment where your son will feel at home and can embrace his interests. Respect and positive reinforcement provide the backbone to hostel life.

Social events and extracurricular activities keep boys entertained and challenged. While supervised Prep helps boys to stay focused on their studies.

**SCHOOL HOUSE EXPECTS  
RESIDENTS TO ABIDE  
BY THE RULES OF  
OTAGO BOYS' HIGH SCHOOL  
INCLUDING THE  
VISION AND VALUES OF OBHS**

**VISION**  
Crafting Men of Oak

**VALUES**  
Perseverance - Manawanui  
Excellence - Hiranga  
Courage - Toa  
Honour - Hōnour  
Respect - Whakaute

**MISSION  
STATEMENT**  
Providing a safe environment where  
School House boys happily grow into  
genuine, honest, proud young men,  
adaptable and resilient.

# MEET THE TEAM

## Director of Boarding



**Lance Taylor**

directorofboarding@obhs.school.nz

## Senior House Master



**Atu Katoa**

atu.katoa@obhs.school.nz

## Matron



**Susan Landels**

matron.hostel@obhs.school.nz

## Head Chef



**Donna King**

donna.king@obhs.school.nz

## Kitchen Chef



**Glen Hutchinson**

## Kitchen Chef



**Nicola Pryde**

## Housekeeping



**Karen Harris**

## Housekeeping



**Carolyn Bowen**

## Housekeeping



**Kerry Latta**

## Housekeeping



**Mandy Grant**

## Housemasters

Stanton Hart-Stephens  
Sebastian Whiston  
Renzo Loulanti  
Harrison Collins  
Ashton White  
Brook Robson  
Viliani Lea  
Julia Landels  
Florin Thimm

## Hostel Property and Maintenance Manager



**Howard Nixon**

howard.nixon@obhs.school.nz

# WHY CHOOSE OBHS?

**BECAUSE WE KNOW BOYS**



OBHS School House believe the best academic results happen through the right learning and organised Prep. Boys in the hostel gain great personal independence, adaptability and resilience with their peers. They are exposed to a diversity of cultures and a chance to experience life in the city.

One of the advantages of a boarding school in the city is the many sporting, academic and cultural ventures that are available to pupils.

## **OPPORTUNITIES AND ACTIVITIES**

OBHS provide extracurricular activities on tap. Some of these activities being; Kapa Haka, Musical productions, Guitar, Piano, Rugby, Cricket, Rowing, Hockey (summer and winter), Touch Rugby, Tennis, Athletics, Cross Country, Basketball, Football, Golf, Badminton, Mountain biking, Volleyball, Futsal, Trap shooting, Curling, Ice Hockey, Swimming, Water Polo, Karate, Cross Fit, Fencing, Darts, Pool, Table Tennis and Debating.

*We have found that the happiest boys and those who get the most out of boarding are the boys who get involved in a variety of activities. We support the boys in their endeavours.*

# 'WHAT IS THE BEST THING ABOUT BEING AT THE HOSTEL?'

**Jayden Clarkson**

"The hostel is amazing, warm and cosy. It's a really good way to make more friends; we call it a brotherhood"

**Ollie Waldie**

"At the hostel, mates becomes brothers"

**Al Nicolson**

"Basically, it's like one big sleepover!"

**George Dowling**

"Hostel gives me opportunities to play new sports and meet new people"

**Connor Harris**

"Hostel boys are nice boys"

**Harry McDougal**

"School House has given me opportunities that I would not have had at my old school"

**Caleb Ede**

"Great opportunities inside and outside of hostel"

**Jesse Steel**

"I love the interaction between the hostel boys and all of the staff"

**Jackson Templeton**

"Hostel is awesome because there is always something to do and there is always someone to hang out with"

# DAILY TIMETABLE

## WEEKDAYS

<b>7:00am</b>	Wake up
<b>7:15am</b>	Breakfast begins (Yrs 9-12 in uniform)
<b>7:50am</b>	Breakfast finishes
<b>8.10am</b>	Room inspections
<b>8:30/35am</b>	Leave for school
<b>11:05am</b>	Lunch at school
<b>1.20pm</b>	Afternoon snack
<b>3:05pm</b>	School ends
<b>3:15pm</b>	Afternoon Tea
<b>3:30-5:15pm</b>	After school activities or free time
<b>5:15pm</b>	Dinner call (Yrs 9-10)
<b>5:25pm</b>	Dinner call (Yrs 11-13) and evening announcements
<b>6:30–7:30pm</b>	Prep staggered in year groups
<b>7:45pm</b>	Supper
<b>8:30–8:45pm</b>	Device Hand-in (Yrs 9-11)
<b>9:15-9:45pm</b>	Lights out respectively age appropriate

## WEEKENDS

<b>8:00-10:00am</b>	Breakfast
<b>10:00am</b>	Saturday Sports
<b>11:00-12:30pm</b>	Lunch at hostel and Free time activities
<b>5:00pm</b>	Dinner
<b>6:00pm</b>	Free time/housemasters' activities
<b>9:45-10:30pm</b>	Years 9-11 lights out
<b>11:00 pm</b>	Years 12-13 lights out



# POSITIVE BEHAVIOUR FOR LIVING

School House is an integral part of Otago Boys' High School. As a residence for teenage boys and a place for staff to work in, it is imperative that all boarders experience a safe environment in which to develop. School House positive behaviour management policies and procedures are designed to ensure that all boarders experience an environment where they are safe, secure, respected and their dignity is protected.

Our behaviour code 'Above the Hoops' (part of our school wide PB4L programme) is the standard of maturity and self policing always expected on all boarders by all staff and is clearly articulated in both the school and hostel environment.

At the beginning of each year and at other appropriate times all students at School House are made aware of the School House rules. The are on our school website.

These rules are explained, and boarders are informed about the consequences for breaking rules. At all times staff will advise and support students in meeting the expectations of the 'Above the Hoops' code. Positive reinforcement will always be used to ensure that boarders are acknowledged for good behaviour, we try to catch them being good. Where a student falls below the code, this is referred to 'Below the Hoops.'

When appropriate, a restorative approach, repairing the harm is used. Boys will be required to acknowledge their actions, engage in a consequence and then in a resolution process to repair the harm caused. These may be in the form of 'sort out' meetings, or could be a fully restorative approach involving families.

## School House Structures and Pastoral Systems

School House structures pastoral systems are designed to be simple, practical, effective and transparent because it is essential that all boarders understand their actions have consequences. Challenging or negative behaviour that impacts upon the hostel environment, be it to the people, reputation or facilities will be followed up and records are kept in the REACH system.

Firm, fair and consistent approaches are used, and staff are trained in a range of strategies. Ultimately, stages of discipline should act as a deterrent for misbehavior rather than a solution. When the 'Above the Hoops' code is breached consequences are issued, at the discretion of the staff.

### ABOVE THE HOOPS CODE

 Crafting Men of Oak


**4** Socially and Culturally Aware Behaviour

- Works their hardest Shows respect to all Honest and fair Admits mistakes and apologises Works with others to settle arguments
- Works on task independent of the teacher



**5** Social Leadership and Above the Hoops

- Shows all Level 4 behaviours
- Works willingly with everyone
- Takes care of equipment
- Ask and provides assistance to the teacher and other students
- Appropriately compliments and encourages other



**3** Self Controlled Behaviour

- Listens and follows directions
- Shows respect and participates
- Accepts challenges
- Follows teacher's instructions
- Shows self control and can remain on task



**2** Inconsistent Behaviour

- Self control—controls temper
- Does not insult others
- Allows others to learn
- Participates at a minimum level
- Mostly follows teachers instructions
- Cruises—does not put in maximum effort



**1** Irresponsible Behaviour: Below the Hoops

- Does not listen or participate
- Disrupts others in the class
- Inappropriate language
- Talking when the teacher is talking
- Little to no work completion
- Does not take responsibility for actions



# 'Above the Hoops' Points System

To encourage positive behaviour in School House, some student leaders and staff can award 'Above the Hoops' points.

Points are accumulated and can be redeemed by a student at the end of a term. Points are awarded as recognition for the behaviour we want. Once a term some School House boys will be given the opportunity to nominate another boy for Above the Hoops points.

The following table is a guideline to some 'Above the Hoops' and 'Below the Hoops' behaviour: *(please note this is not an exhaustive list, rather a general indication).*

## Above the Hoops

- Kind and considerate to others
- Tidy and respectful of others gear
- Punctual to roll call and meetings
- Reliable
- Assists staff
- Honest with himself and others
- Respected

## Below the Hoops

- Repeated poor behaviour in the hostel
- Dishonesty
- Being out of bounds (e.g Kitchen, staff areas).
- Breach of leave procedures
- Abuse of van ride privileges
- Untidy room
- Missing duties

Hostel boys are reminded of the expectations and values through signage, signed student contracts, School House Rules and at meetings. Year groups/Hostel Houses are also given individual 'circle time' to discuss and understand the role positive behaviour has on the living environment.

At times individual actions as well as cumulative actions may need to be dealt with in a more serious manner. At all times the expectations of the Hostel are to the higher standard of behaviour. Parents are encouraged to familiarise themselves with School House rules and to be an active participant in School House Life.



# PASTORAL STRUCTURE

Position	Responsibility	Level of Discipline
<b>Dorm Monitor</b>	Room in Upper and Lower Hawthorne and Thompson. Positive role modeling of behaviour, including how to deal with low level conflict.	Can recommend Above the Hoops points. Cannot give out punishments
<b>School House Prefect</b>	Role model the expected behaviour. Organise School House activities and circle time that bring a sense of belonging into School House. Positive role modeling of behaviour, including how to deal with low level conflict.	Can recommend Above the Hoops points. Cannot give out punishments
<b>Hawthorne and Thompson Housemaster –paid live-in Housemaster role</b>	Responsible for the Dorm, including Above the Hoops and Below the Hoops consequences	Can recommend Above the Hoops points. Can give out punishments, in line with the Above the Hoops and Below the Hoops code.
<b>Housemasters</b>	Responsible for the safety of students	Can recommend Above the Hoops points. Can give out and supervise low level punishments, referrals to Senior Housemaster or Director for higher level incidents
<b>Matron</b>	Responsible for the care and safety of students	Can recommend Above the Hoops points. Pastoral care and management of illness.
<b>Senior Housemaster</b>	Responsible for the Housemasters and for the safety of students	Can recommend Above the Hoops points. Can give out and supervise all punishments up to Gating.
<b>Director of Boarding</b>	Responsible for all staff and students.	Can recommend Above the Hoops points. Can give out and supervise punishments up to temporary removal of place.
<b>Rector</b>	Responsible for all staff and students.	Can recommend Above the Hoops points. Can give out and supervise punishments up to review of place.
<b>School House Disciplinary Committee</b>	Formed when required	Return to School House with conditions or permanent removal of students from School House.

# WEEKEND ACTIVITIES OFF-SITE EXCURSIONS

Alongside sport and free time, the hostel runs a variety of organised activities and excursions, providing boys with a chance to explore new interests and socialise outside the hostel environment.

On select Sundays, when there is a free weekend, the Housemasters will organise an event such as paintball, zorbing, ten-pin bowling, and trips to local beaches. Many of these activities are included in the hostel fees, although for some special excursions, an additional cost may apply. Parents will always be notified in advance if there is an extra charge. Participation in these activities is compulsory for Years 9 and 10 students and optional for senior year levels.

All activities and excursions are carefully planned and supervised. They follow Otago Boys' High School's Education Outside the Classroom (EOTC) guidelines, with attention given to ensuring safe staff-to-student ratios.

These activities offer valuable opportunities for boys to stay active, build friendships, and enjoy new experiences during their weekends.





# FACILITIES

School House is situated in the quiet residential suburb of Roslyn, approximately 5 minutes' walk to the school grounds.

Built on this site in 1971 after moving from Stuart Street, the complex consists of four freestanding dormitories, a recreation wing, prep rooms and a dining room, kitchen, laundry and administration block as well as master's and Matron accommodation.

Housemasters live on-site as well as the Matron and Director of Boarding, plus their families.

## Dormitories

The boys' accommodation consists of four dormitories.

**Hawthorne** - Home to the Year 9 and 10s. Boys sleep in an open plan arrangement of two boys to a cubicle, with two Dorm Monitors (Year 13 students) in private single rooms on each floor. It has shared bathroom facilities, plus a small night time bathroom.

**Thomson** - Home to Year 10 and 11 boys. This has the same layout as Hawthorne.

**Campbell** - Home to Year 11 and 12 boys. Renovated in 2010, Campbell dormitory sleeps boys in rooms of two or three and has separate bathrooms rather than a communal ablutions block.

**Nicholson** – Home to Year 13. This dorm has 15 private single rooms along with a bunk room, with study desks provided, common room with small kitchen, dining and lounge area plus a separate games room area and Sky TV.



### **Games Room**

The games room is available to all year levels, and is situated centrally to the dorms. This consists of table tennis, darts, pool and foosball tables. There is also a large TV for movies or sports games on SKY TV.

### **McCaw Room**

This is an indoor space for sports and activities allowing the boys to be active when the weather does not allow or in the evenings with lighting. This is also a large practice and meeting space. We have a weights room for boys to maintain some onsite training. Seniors complete a Licence to lift through PE class or some of our qualified staff. Juniors will have separate time slots and must be supervised by a staff member.

### **Music Room (Bezett Room)**

A variety of instruments is available to use such as drums, guitars, piano, keyboard and music making equipment.

### **Dining Hall**

Breakfast and dinner are served in the communal Dining Hall on weekdays, and lunch on the weekend. The dining hall is of sufficient size to hold all boys and staff while we eat as a community. The Dining Hall is also used for prep for year 9, 10 and 11 students. A great deal of time is spent on making sure the food meets the nutritional needs of the young men in School House. All menus are reviewed by a trained dietician.

### **Sports grounds**

School House has access to the school gymnasium and sports ground, including Littlebourne Park, Roberts Park and located close to Moana Pool. These grounds are often used for games of touch or other activities during the weekends.

### **Laundry**

The laundry staff launder all the boys' clothes. Boys are responsible for placing dirty clothes in the specific bins the night before or prior to 8:15am each morning.



The Mitchell Cup is the hostel inter-house competition. Boys are divided into four houses (Nicholson, Thomson, Campbell and Hawthorne) and compete in events throughout the year to gain points toward the Mitchell Cup. Each house is led by the year 13s, and events are organised by the hostel staff.

Some events include:

- Touch rugby competition
- Basketball
- Indoor Rowing
- Darts
- Pool
- Table Tennis
- Hostel Haka Competition
- Quiz Night
- Make a banner Competition
- Swimming



## WEEKEND/OVERNIGHT LEAVE

Weekend and overnight leave is managed through an online system that requires proper approval from both parents and boarding staff. There are guidelines around who boarders can stay with, expectations around behaviour, and timing for leave requests and returns. Supervision while on leave is the responsibility of parents and hosts, not the school. Technology use and communication are also managed to support student wellbeing and accountability.

- Boys are not to return to the school house during their leave period.
- Return is expected by 9.00pm Sunday (8.00pm for juniors), unless arranged otherwise.
- School is not responsible for boys during their leave.
- Leave must be applied for and approved via REACH. Leave needs to be put in by 7.00pm Thursday to help manage food orders.
- Parents must vet and approve any non-parent hosts.
- Leave with those under 25 (e.g., siblings in student flats) is discouraged.
- Years 9–11 must hand in mobile phones nightly by 8.30pm.
- Refer to the School House Policies for detailed information on Leave Policy.

***Issues with REACH or urgent matters:  
Contact Lance Taylor – 022 495 6303.***

# SCHOOL HOUSE POLICIES

## Gating

Gating is one means of disciplining those who do not comply with the rules. While gated, boarders will not be allowed to leave the house, with the exception of attending school, participating in sports practices or games, after which they must return immediately.

Home or other weekend leave cannot be taken for granted during gating periods.



## Bikes, Skateboards and scooters

Boarders are permitted to have bikes, skateboards and scooters at the boarding house as long as they are stored appropriately. They are expected to obey all rules and instructions relating to them and use them only where and when permitted.

## Van Use

The School House will provide transport daily for those who have sporting commitments and also for those who require transport to and from the bus depot and airport.

A whiteboard can be found in the hallway in the office area where all relevant information is to be recorded. Your son must include his name, date, destination, leave and pick up times, and finally the number of passengers. This information should be written up for the housemasters to see each day. It is important to be flexible with the timing of pick-ups and drop off's as the housemaster will most likely be juggling a number of trips at once. Your son should also be prepared to order a taxi if a ride is not possible.



## Catering

Our Catering staff aim to help boarders develop good eating habits, by providing a healthy and well balanced selection of food for growing and active young men.

If you would like to discuss your son's special dietary needs and nutritional requirements, such as allergies, please do not hesitate to contact our Kitchen Manager.

## Firearms and Dangerous Equipment

All firearms (used for trapshooting, mainly) brought into the boarding house must be clearly named and held by the Boarding Manager and put into his care immediately upon arrival.

This includes other dangerous sporting equipment such as hunting knives and spearguns that boys may be holding or transporting between the house and home. No boy is to bring ammunition to the boarding house.



## Lost Property

Boys should not borrow money or other items from other boys. Nor should they leave money lying around dorms or bedrooms.

**SCHOOL RULES** – <https://www.obhs.school.nz/our-community/school-rules>

**SCHOOL HOUSE RULES & POLICIES** – <https://www.obhs.school.nz/our-approach/boarding/policies>

# REACH

REACH enables us to more easily keep track of each boarder's in-house or on-leave status. Individual details about each boarder's life in the dorms can be loaded into the app, helping us build an easily accessible and clear picture of each boarder's wellbeing. This information is available to the housemasters on duty and can be reported back to caregivers.



- Parents will be sent an invitation to join REACH prior to their son beginning the school year.
- More than one sibling can be linked to your account.
- Housemasters will use REACH to sign boys out for sports practices, appointments, tutoring, and trips to town.
- Some other types of leave will require parental approval via REACH each time the leave is requested.



# PASTORAL CARE AND WELLBEING



At our boarding house, all staff are actively involved in supporting the pastoral care of our students. Boys are encouraged to approach any of our in-house team—including Housemasters, Senior Housemaster, the Matron, or the Director of Boarding—if they have concerns about any aspect of boarding life.

Stymie is an encrypted, anonymous online platform that lets students quietly report issues like bullying, self-harm, or harassment, delivering real-time alerts to school staff for swift response. Otago Boys' High School, School House uses Stymie to give students a safe and confidential way to speak up on their own behalf or for peers.

Additional support is available through James Howey, our resident counsellor who visits twice a week, as well as the school health nurse, counsellors, deans, form teachers, and other staff. All matters are handled with care, respect, and confidentiality. Each week, a pastoral care meeting is held to discuss student wellbeing and ensure any concerns are addressed.

Supporting positive wellbeing is a key focus for us, and each term we run a variety of wellbeing initiatives, from special dinners and school functions, to sports and student-led activities. If you have any suggestions for something the boys might enjoy, please don't hesitate to get in touch.



# HEALTH & WELFARE

We are looking forward to your son joining our School House family where we try our best to create a home away from home environment, as much as possible. We will give you medical enrolment forms for the Maori Hill Clinic. Ph 03 464 0044 where it is advisable for your son to be on their database and cheaper to enrol your son for ongoing visits. If you prefer to keep your own GP then you have the option to enrol as a casual patient only.

It is preferable that you have a Dunedin dentist arranged for your son before he starts here. A lot of boys are enrolled at Lumino Dentists on Pitt Street. Ph 03 4770039. They are located in close proximity to the hostel.

In cases where emergency medical treatment is required we either use Dunedin Urgent Doctors or the Dunedin Public Hospital Emergency Department.



# GEAR LIST

**Please keep in mind that storage is limited, and pack accordingly.**

Note: All clothing must be named. You will require at least 200 name tags. We recommend 'Name it Labels NZ' - sewn-on on woven ones are the best. Laundry Net Bags will be in your son's cubby hole in the laundry upon arrival and your hostel account will be charged \$26.

## **Uniform - Junior**

- Navy Blue OBHS jersey
- Grey shirt x 2 • Grey shorts x 2
- OBHS School socks x 3 or 4
- Black leather lace up shoes • School tie x 2 (junior)
- OBHS Physical Education Uniform (available from Otago Sports depot)
- Wet weather anorak jacket available from the U shop 84 Filleul street Dunedin.

## **Uniform - Senior**

- Navy Blue OBHS vest (optional)
- White shirt x 2-3
- Grey trousers x 2
- Black dress socks x 3
- Black leather lace up shoes
- School tie (senior)
- OBHS Physical Education Uniform
- Wet weather anorak jacket (optional)
- Otago Boys' High School Senior Blazer

## **Other clothing**

- 1 pair casual shoes
- 1 pair of School shoes
- 1 pair training shoes
- 2 pairs of shorts
- 1 pair of jeans
- 3 T- shirts
- 1 sweatshirt
- 3 pairs of sport socks
- 2 pairs of Pyjamas
- 5 – 6 pairs of underwear
- Polyprops for winter Rugby practice gear

## **Bedding:**

- 1 Mattress protector
- 2 fitted sheets (single or King single)
- 2 flat sheets
- 1 Duvet cover
- 1 Duvet inner
- 1 Pillow
- 2 Pillowcases
- 1 Polar fleece blanket

A laundry bag will be provided and charged to your account. (\$26.00)

It can be useful to have a small laundry basket or a plastic tub for transporting washing to and from the laundry. Something collapsible is best because storage space is limited.

## **Personal Items**

- Toothbrush
- Hairbrush/comb
- Shampoo/conditioner
- Deodorant – ROLL ON ONLY – NO 'SPRAY ON' or AEROSOL CANS ALLOWED
- Soap/Shower Gel
- Shoe Nugget
- Padlock with two keys
- Net laundry bag – (compulsory, provided at a cost of \$25 charged to account)
- Alarm clock for Year 9 and 10 students
- Two chargers for each of their electronic devices

## **Prohibitions and Restrictions - The following are not permitted to students at School House:**

- Pornography
- Electric blankets
- Aerosol deodorants
- Knives and weapons of any kind
- Tobacco and smoking paraphernalia
- Matches, lighters, candles and fireworks
- Alcohol, drugs and prohibited substances
- Being under the influence of alcohol, drugs or prohibited substances
- Spitting, littering and willfully causing damage (including graffiti)
- Personal televisions, heaters, refrigerators, cookers, etc.
- Gum (chewing gum, bubble gum and similar products)
- Scooters
- Ball games and other vigorous physical activities are to be engaged in outdoors and away from gardens and areas where there are windows



# SCHOOL HOUSE PARENT COMMITTEE

School House works actively alongside the OBHS community. The purpose of the School House Parent Committee is to align through strategic planning the philosophy of the school, with the boarding community to improve the opportunities and educational outcomes for all School House students.

At termly meetings, the Parent Committee hear from the Director of Boarding and the Rector on the progress of School House students, they have an input into the hostel policies and the student development spend, as well as acting as a sounding board for all parents.

Membership of the committee is through volunteering; there are no elections, although we like to have one parent from each of the year levels. Parents commit to one meeting per term and to assisting the Director with enhancing the social connections that are so important in country areas.

# STAY CONNECTED

School House has regular updates on our website and social media.

Below are the accounts we would love for you to follow and stay connected.



Facebook  
@obhshostel



Instagram  
@obhshostel

# THANK YOU FOR CHOOSING OBHS SCHOOL HOUSE



Director of Boarding:

Lance Taylor

[lance.taylor@obhs.school.nz](mailto:lance.taylor@obhs.school.nz)

Matron: Susan Landels

[susan.landels@obhs.school.nz](mailto:susan.landels@obhs.school.nz)



## Stay Connected

Website: [obhs.school.nz](http://obhs.school.nz)

Social Media: Follow us for updates, news, and glimpses into daily life at School House

We hope this handbook has given you valuable insights into life at School House and the unique opportunities that await.

Our commitment to fostering a supportive and enriching environment ensures that every boy can thrive both academically and personally.

We look forward to welcoming your son to the School House family. Together, we will build a foundation of excellence, honour, respect, perseverance, and courage.