

Otago Boys' High School

Year 9 Curriculum Guide

Year 9 Subjects

At Otago Boys' High School all Year 9 students study the following compulsory subjects:

- English
- Health
- Mathematics
- Science
- Social Studies
- Physical Education

Along with the compulsory subjects all Year 9 students study 7 option subjects, choosing at least 3 art options and at least 2 technology options.

Arts

- Art
- Drama
- Business Studies
- French
- German
- Design & Visual Communication
- Literacy
- Te Reo Māori
- Music

Technology

- Food
- Digital Technology
- Electronics
- Wood
- Metal



English

Junior English aims to foster a love of language, literature and learning in all of our students. We carefully select texts which are relevant and accessible to our boys and also use a range of teaching tools and activities in order to cater for as wide a range of abilities and learning styles as possible. In Year 9 we have English four times a week.

Topics we cover in English:

- Novel Study
- Visual Texts Study
- Short Texts (poetry and short stories)
- Creative and Formal Writing
- Oral Language, including speeches and debates

Mathematics

We study Mathematics four times a week. We try and use context and links to other areas of the curriculum as much as we can, creating engaging and relevant lessons.

Extension and numeracy support are also offered, ensuring that all students' needs are catered for.

Topics we cover in Mathematics:

- Number
- Statistics
- Geometry
- Measurement
- Algebra
- Probability
- Graphing
- Right Angle Triangles

Science

Science lessons are held four times a week and taught in specialised laboratories. Science is explored by experimentation and discussion of the key ideas that make up the world we live in.

Topics we cover in Science:

- Introduction to Science
- Mixing and Separating
- Matter
- Food and Digestion
- Hydrology
- Astronomy
- Ecology
- Botany
- Energy and Waves

Social Studies

Social Studies is taught four times per week. In Social Studies students explore how societies work and how they themselves can participate and take action as critical, informed and responsible citizens.

Topics we cover in Social Studies:

- Introduction to OBHS and its Neighbourhood
- Epidemics Through Time
- Pasifika
- Culture and Change in 20th Century Germany
- Mt Aspiring
- Human Rights
- The American West
- The Treaty of Waitangi

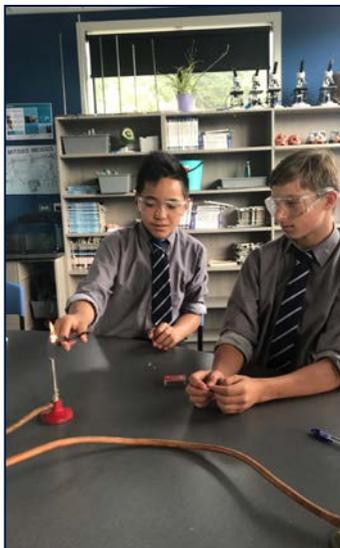
Physical Education

Students participate in Physical Education three times a week. The course involves a lot of different activities with the chance to work as an individual or as part of a team.

Teamwork, communication and self-management are major focuses in lessons.

The PE curriculum is delivered in five areas:

- **Invasion Games:** Touch, Football, Rugby, Hockey, Basketball, AFL
- **Aquatics:** Swimming, Water Polo, Kayaking
- **Athletics and Fitness:** Athletics, Cross Country, Circuits
- **Net games:** Badminton, Tennis, Volleyball, Table Tennis
- **Striking and fielding games:** Cricket, Softball



Arts Subject Information

You must choose at least 3 from this list.

ART

The aim of the Year 9 Art course is to demonstrate to students the effects of the various elements of art such as line, colour, texture and tone, and have them imaginatively use these while exploring elementary print, paint and drawing media.

DRAMA

During this course, students will experience aspects of stagecraft, movement, and the opportunity to express themselves creatively within group situations and as a class. Students will be encouraged to develop their confidence and skills, and to express them in the form of a presentation at the end of this course.

BUSINESS STUDIES

The emphasis is on the individual business and their households. It should enable students to understand how the individual makes economic decisions and equip them with skills needed to manage their limited means. This will allow students to participate more effectively as consumers and workers.

FRENCH

An introductory course to the French language and culture, emphasising the primary skills: listening, speaking, reading and writing. Students learn how to communicate with other people, how to talk about themselves and their families, using a variety of means, including role-playing, audio and online activities.

GERMAN

The introductory course is to show boys some of the language learning skills. By means of textbooks, film and other material, Germany, its language and people are introduced. We also use online programmes. The themes covered are introductions, likes and dislikes, numbers, basic instructions, talking about sport, and some typically German celebrations.

DESIGN & VISUAL COMMUNICATIONS

This subject explores the methods of communication using drawn information. Skills such as sketching, colouring, rendering, instrumental drawing and model making are learnt as the student solves simple design problems and presents the results in an appropriate manner. Much of the information learnt in presentation, layout and use of colour is applicable to other subjects.

LITERACY

This option gives students the opportunity to improve and widen their reading and comprehension skills. There is also the opportunity to further develop a student's writing skills. This option is an extension programme designed for able readers. It is NOT a reading recovery programme.

TE REO MĀORI

An introductory course in Te Reo Māori (language) and Tikanga Māori (customs). Students will learn basic sentence structure, mihi (introduction), pronunciation and basic conversation. The students will also be introduced to Māori history, Māori mythology, Marae protocol, Māori art, Waiatu and haka. By the end of this course students should feel comfortable in a Māori environment and have a knowledge of Tikanga Māori.

MUSIC

The option includes an introduction to basic elements and understandings of Music through the use of the keyboard, an introduction to the basic skills of Guitar and Percussion, and Composition, including the use of MIDI keyboard/computer composition software, the language and appreciation of music, singing and individual performance. There are also opportunities for participating in Music performance groups and learning to play a musical instrument through the Itinerant Music Teacher Programme. Most instruments are available for hire through the school.

READING SKILLS SUPPORT

This course is for those students who require additional assistance with their reading skills. The focus is on reading activities designed to improve word attack, reading fluency and vocabulary. Writing skills, including handwriting, are included in course activities as appropriate. Students will be selected by their teachers and deans.

NUMERACY SKILLS SUPPORT

This course is for students who require additional assistance with their numeracy skills. The focus is on the basic mathematical processes involving decimals, fractions and percentages. Students will be selected by their teachers and deans.



Technology Subject Information

You must choose at least 2 from this list.

FOOD TECHNOLOGY

The emphasis is to develop skills and knowledge within the food technology room. Students will incorporate aspects of design, nutrition, hygiene and safety.

DIGITAL TECHNOLOGY

Students develop a base of computer (Information Technology) skills using a variety of computer based communication applications which pupils will be able to apply to their ongoing educational needs.

ELECTRONICS

Students will investigate and gain knowledge of electronic components and construct their own circuits.

WOOD

Students gain knowledge of the qualities and suitability of wood and other materials as well as design and problem solving. Health and Safety work practices are also emphasised.

METAL

Students investigate the use of metal and other materials as well as design and problem solving. Health and Safety work practices are also emphasised.

Language Extension Option

Students will have the opportunity to study an extension course in a language. These are in term four and students will be surveyed towards the end of term three to ascertain interest in this option. They should take this second level if they are considering doing a language in Year 10.

High Performance Sport Options

Year 9 and 10 students can choose to be part of the High Performance Sports programmes. This involves elite mentoring/coaching for selected students in the following codes:

- Basketball
- Cricket
- Football
- Rugby
- Tennis

Rugby, Football, and Basketball are available as a one term module in Year 10.



Cultural Activities

Orchestra – combined with Otago Girls' High School

Chamber Orchestra

Music Groups

- Rock Band
- Jazz Band

Choirs

- Combined choir with OGHS
- Boys' Choir

Itinerant Music Lessons

- Woodwind
- Brass
- Strings
- Piano
- Guitar
- Drums
- Vocal tuition

Drama

Theatre Sports

Debating

Kapa Haka

Pacific Island Group

School Production

- Performance
- Lighting
- Sound
- Set design
- Backstage and front of house



Sporting Opportunities

Otago Boys' High offers plenty of sporting opportunity.....

- Athletics
- Badminton
- Basketball
- Chess
- Cricket
- Cross Country
- Curling
- Cycling
- Debating
- Football
- Futsal
- Golf
- Hockey
- Ice Hockey
- Mau Rakau
- Multisport / Adventure Racing
- Orienteering
- Rowing
- Rugby
- Ski Racing
- Smallbore
- Softball
- Squash
- Surfing / Surf Lifesaving
- Swimming
- Table Tennis
- Tennis
- Touch Rugby
- Triathlon
- Volleyball
- Waterpolo
- Yachting





Visit us on our Facebook page
facebook.com/OtagoBoysHighSchool
2 Arthur Street, Dunedin
(03) 477 5527 www.obhs.school.nz